

Personal Leadership Plus a Philosophy of Excellence

NACWAA Regional Executive Leadership Seminar

April 30, 2011

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Leaders and Leadership

WHO?

- **Personal attributes**
- **Personal skills**

HOW?

- **Personnel**
- **Organizational skills**
- **Problem-solving**

WHY?

- **Program excellence**
- **People excellence**

Who? ..Master Teacher

Personal attributes

- **“Giver” of time and caring**
- **Passion & enthusiasm for subject**
- **Selfless – focused on success of others**
- **Learner – inquisitive, driven for knowledge**
- **Honest – by example/insistence – accepts responsibility**
- **Fair – equal handedness**
- **Trustworthy – keeps confidences if appropriate**
- **Optimist – creates hope, vision of success, “we/you can”**
- **Playful – creates fun, enjoyment**
- **Secure – confident in abilities – true self**

Who? ..Master Teacher

Personal Skills

- **Communications skills/story telling**
- **Tailoring approach to needs of learner**
- **Skill mastery/technical knowledge of field**
- **Strategic knowledge**
- **Analysis and evaluation skills**
- **Work ethic**
- **Inspires/pushes individuals to achieve personal bests**

Leadership – How?

- **Recruits and hires** people with skills necessary to achieve program excellence – does not retain non-performers
- **Sets high standards for success**
- **Organizes** individuals to pursue a common goal with efficiency and coordination – creates team(s)
 - puts people in the **right defined positions**
 - picks right **strategies** congruent with their skill sets
 - sets a clear course toward goal – **measurable objectives**
 - **Sets/enforces rules governing effort and conduct** – respect – help others avoid errors/achieve success – acknowledge own errors- congratulate – poise – 100% effort
 - **Installs policies/procedures** – prevent same mistakes- ensure repetition of success
- **Problem-solver** – monitors critical indicators - acts quickly and decisively to revise or determine course/actions
- **Leads by example** - poise, confidence, clear-thinking, communication eloquence under pressure

Leadership – Why?

- **Program excellence**
- **Achievement of individual personal best performances**
- **Personal development/maturity/advancement**